



MFL

Karla und Kai
Vol 2
Chapter 6 A city
full of surprises

Karla und Kai
Vol 2
Chapter 5 In
search of old
friends at the vet's

Karla und Kai
Vol 2
Chapter 4 A canoe
adventure in Leip-
zig

Karla und Kai
Vol 2
Chapter 3 An un-
pleasant trip by
car

Karla und Kai
Vol 2
Chapter 2 North,
South, East or
West?

Karla und Kai
Vol 2
Chapter 1 Arrival
in 2 different cit-
ies

Y6

Karla und Kai
Vol 1
Chapter 1 In a
new
country

Karla und Kai
Vol 1
Chapter 2 On the
playground

Karla und Kai
Vol 1
Chapter 3 In the
school canteen

Karla und Kai
Vol 1
Chapter 4 In the
school Garden

Karla und Kai
Vol 1
Chapter 5 In the
Library

Karla und Kai
Vol 1
Chapter 6 Behind
the scenes

Y5

Felix und Franzl
Lesson 10 Magic
holiday plans

Felix und Franzl
Lessons 8 - 9
Handball / Letter-
box/ Fairy Tale

Felix und Franzl
Lessons 6 - 7 A
weird Dream/ A
Masterpiece

Felix und Franzl
Lessons 4 - 5
The Book

Felix und Franzl
Lesson 3 Christmas
in Germany / Felix's
birthday

Felix und Franzl
Vol 2 Lessons 1 -
2 A New Phone
Preparing for the
visit

Y4

Felix und Fran-
zi Vol 1 Lessons
1 - 3 Hallo! How
are you?

Felix und Franzl
Lesson 4
Nikolaus and
Christmas

Felix und Franzl
Lessons 5 - 6
Karneval Fruit
Salad/ The broken
washing machine

Felix und Franzl-
Lessons 7-8
Breakfast/The
Workout

Felix und Franzl
Lesson 9 - 10
Franzi's birthday/
The parcel

Felix und Franzl-
Lessons 11 -12
Sunglasses or
umbrella?
(Weather)

Y3

Greetings

Colours

Numbers to 10

Y2

Greetings

Y1

N/A

R

N/A

N

MFL: German Rationale

At Harpfield Primary, our high-quality languages curriculum fosters pupils' curiosity about other cultures and deepens their understanding of the world. The curriculum has very strong links to SMSC and cultural capital is promoted throughout. The sequential and progressive curriculum lays the foundations of how to learn a language and gives the pupils the transferable knowledge and skills to take into Key Stage 3. In school, we have a language specialist, who has the linguistic skills, to teach German to our Key Stage Two pupils. Consistent weekly teaching ensures that our pupils make substantial progress within the attainment targets. Listening, speaking, reading, writing, songs, stories, rhymes, asking and answering questions, vocabulary, phonology and grammatical structure are all embedded and built up-on throughout the Felix und Franzi scheme and the Karla und Kai scheme from 'Goethe Institut' that we use. Basic German vocabulary such as greetings and numbers 1-10 is introduced in Key Stage One to prepare the pupils for the next stage of their education. Our aim is to give the pupils the confidence and enthusiasm to continue their MFL journey beyond the primary curriculum. The essential skills builder framework is also woven into the existing curriculum.

Year 6	Writing: 3-4 sentences/use of dictionaries/glossary	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly, describe people, places, things and actions orally and in writing. To write a paragraph of about 3-4 simple sentences and use a dictionary or glossary to check words.
	Reading and responding: short text/ Listening and responding: Longer	Read carefully and show understanding of words, phrases and simple writing . Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
	Speaking: short conversation 3-4 exchanges	The focus of study in modern languages will be on practical communication. To hold a simple conversation with at least 3-4 exchanges. To use their knowledge of grammar to adapt and substitute single words and phrases.
Year 5	Writing: 3-4 sentences/use of dictionaries/glossary	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly, describe people, places, things and actions orally and in writing. To write a paragraph of about 3-4 simple sentences and use a dictionary or glossary to check words.
	Reading and responding: short text/Listening and responding	Read carefully and show understanding of words, phrases and simple writing . Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
	Speaking: short conversation 3-4 exchanges	The focus of study in modern languages will be on practical communication. To hold a simple conversation with at least 3-4 exchanges. To use their knowledge of grammar to adapt and substitute single words and phrases.
Year 4	Writing: 2/3 short sentences: likes/dislikes	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly . Write 2-3 short sentences on a familiar topic sharing their likes and dislikes.
	Listening and responding/Reading and responding	Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
	Speaking	Speak in sentences, using familiar vocabulary, phrases and basic language structures Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Say 2-3 things and give a personal response.
Year 3	Writing: 2/3 short sentences: likes/dislikes	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly . Write 2-3 short sentences on a familiar topic sharing their likes and dislikes.
	Reading and responding/Listening and responding	Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
	Speaking	Speak in sentences, using familiar vocabulary, phrases and basic language structures Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Say 2-3 things and give a personal response.

Year 6		Substantive Knowledge	Disciplinary Knowledge: Skills	Vocabulary
	A city full of surprises Chapter 6	To know adverbs of time. To know German sounds, adverbs, Perfect tense and Imperfect tense. To recognise adverbs of time and place.	What can we find out about Berlin and Munich Can you talk about an event in German?	hier here da there bald soon heute today immer always jetzt now hinter behind in (in) neben next to über above unter under
	In search of old friends at the vet's Chapter 5	To know German sounds and pronunciation, Interrogatives (question words), sentences using 'man', sentences with weil and wenn, variation of word order .To know jobs vocabulary. To know the word 'vielleicht'.	Can you talk about jobs in German? What can you find out about German music?	wenn if /when man one /you /people arbeiten to work
	A canoe adventure in Leipzig Chapter 4	To know Perfect tense with haben and sein, prepositions taking different cases .	Do you know about German inventions? What was invented in Germany? What do you know about Leipzig?	Haben to have sein to be Erfindungen inventions
	An unpleasant trip by car Chapter 3	To know polite form: using Sie, To know the names of some shops and units of mass in German.	What do you know about the Euro? Can you say a simple shopping dialogue in German?	Metzgerei butchers Bioladen health food shop Bäckerei bakery Schuhgeschäft shoe shop Kleidungsgeschäft clothes shop Blumengeschäft florist Spielzeuggeschäft toy shop Supermarkt
	North, South, East or West? Chapter 2	To know use of 'werden' to indicate the future. To know the interrogative 'Wann?'	Can you begin to write about Karla and Kai's travels?	am Morgen in the morning am Vormittag late morning am Mittag at noon am Nachmittag in the afternoon am Abend in the evening Wie spät ist es? What time is it?
Year 5	Karla und Kai Vol 2 Arrival in 2 different cities Chapter 1	To know to express future activities with 'werden' To know how to say 'sorry' in German. To know how to use first/third form singular of German modal verbs.	Can you use 'möchte' to express what someone would like to do? Differentiate between 'möchte' and 'will' What do you know about Germany and it's bordering countries?	können to be able to, can müssen to have to wollen to want to sollen to be supposed to dürfen to be allowed to treffen to meet warten to wait weinen to cry Es tut mir leid. I am sorry. Entschuldigung. Sorry. Excuse me.
	Behind the scenes Chapter 6	To know some interrogatives. To know the adjective endings with the indefinite article for the Nominative and Accusative case. To know the word 'tragen' has two meanings.	Can you remember Was? Wo? Wie? Can you present a fashion show in German?	Die Theaterprobe The play rehearsal Heimweh homesickness Wann? When? Warum? Why? Wer? Who?
	In the Library Chapter 5	To know how to replace a noun with the correct personal pronoun. To know hobbies vocabulary. To explore ways of how to establish the gender (die, der, das) To be able to replace the plural form of a noun with 'sie' .	Can you read and understand a German story? Did you know that nouns in German are always written with a capital letter?	der Bücherei the library die Geschichte story Die Einladung The invitation
	In the school Garden. Chapter 4	To know the Accusative for der / die / das. To learn some garden vocabulary. To recap prepositions auf,	Can you practice using prepositions correctly? What do you know about insects?	der Schulgarten school garden die Gießkanne watering can der Baum tree die Blume flower das Blatt leaf
	In the school canteen Chapter 3	To know more food words. To know that the 3rd person singular of fressen is frisst. Compare with essen and its 3rd person singular isst.	Do you know what Maybeetles and Cockroaches like eating? Can you use a language dictionary How do you wish others an enjoyable meal in German?	die Schulkantine the school canteen Was gibt es heute? What is there today? Wie schmeckt's?What does that taste like? 'Kaffee und Kuchen' coffee and cake
	On the playground Chapter 2	To know what an 'infinitive' is. To know how to conjugate regular verbs in the present tense by adding endings onto the stem of the verb. To know how to say something hurts.	Can they start completing simple verbs about Karla and Kai?	der Schulhof playground weh tun to hurt Mein Kopf tut weh. My head hurts. Ich habe Kopfschmerzen. I've got a headache. Verbs: spielen to play wohnen to live/reside
Year 4	Karla und Kai Vol 1 In a new country Chapter 1	To know the perfect tense (and past participle) To know some new country and food names. To know the verb 'haben'. To know the perfect past tense.	Can they discuss German and English traditions and challenge stereotypes? Can they present a weather forecast to the class in German?	die Engländer essen gern the English like to eat die Deutschen the Germans die Krähe crow Ich habe hunger I am hungry Ich habe Durst I am thirsty

Year 4		Substantive Knowledge	Disciplinary Knowledge: Skills	Vocabulary
	Magic holiday plans Lesson 10	To know the German words for countries continents. To know 'fahren nach and besuchen'. To begin to know how to say the time in German.	Can you follow a simple German recipe?	Wie spät ist es? What is the time? Uhr Hour Es ist drei Uhr. It is 3 o'clock Ich fahre nach Afrika. I am going to Africa.
	Letterbox/ Fairy Tale-Handball Lessons 8 - 9	To know the vocabulary for rooms and furniture. To know singular and plural and the dative for die, der, das. Prepositions. To know how to ask directions.	Do you know what a cellar looks like in Germany What are energy saving houses? Who are the Brothers Grimm?	die Küche the kitchen das Wohnzimmer the living room das Schlafzimmer the bedroom das Fenster/die Fenster the window/s die Tür/die Türen the door/s ein Märchen a fairy tale Es war einmal ... Once upon a time ...
	A weird Dream/ A Masterpiece Lessons 6 to 7	To know the vocabulary for school subjects, PE and Football. To know some description words. To know about the German painter 'Franz Marc'.To learn the verb 'sein' to be.	Do they know about school life in Germany? Can they talk about PE in a German school? Can they write a simple biography?	das Schulfach/die Schulfächer the school subject/s Was ist dein Lieblingsfach? What is your favourite subject? Mein Lieblingsfach ist... My favourite subject is... die Form(en) the shape (s)
	The Book Lessons 4 to 5	To know about some common German sounds: z, w and sch, as well as the Umlaute ä, ö and ü To be able to learn the verb 'haben' to have. To know the German alphabet. To learn some German digraphs and umlaute.	Do they know that some of the German letters have different sounds? Do they know any German words that rhyme? Can they read a simple German story?	zuhören to listen to das Verb 'haben' the verb 'to have' ich habe I have / lesen to read
	Felix's birthday Lesson 3 Christmas	To know numbers to 31. To say when own birthday is. To learn ordinal numbers.	Do they know the words for Felix's presents? Do they know about German birthday traditions and the German birthday calendar?	Felix hat heute Geburtstag. It's Felix's birthday today. Wann hast du Geburtstag? When is your birthday?
Year 3	Fritz und Franzl Vol 2 A New Phone Preparing for the visit Lessons 1 to 2	To know how to answer a German phone call. To know the days of the week. To know how to talk about free time activities.	Do they know the different words for 'telephone'?	Das ist unser Haus. That is our house. Das Handy the mobile phone das Telefon the telephone/phone

Year 3	Sunglasses or umbrella? (Weather)/Sorry, wrong number (The yearly circle) Lessons 11 to 12	To know some weather phrases. To be able to ask others about the weather and to use some more weather expressions in response. To know the months/seasons.	Can they learn songs about the weather? Can they talk about the weather frog game? Can they talk about cultural aspects such as: on Sundays usually shops are closed in Germany?	Wie ist das Wetter heute? What's the weather like today? Das ist richtig. That's right. Das ist falsch. That's wrong. Es regnet. It is raining. Die Sonne scheint. The sun is shining.
	Franzi's birthday/The parcel (asking questions) Lessons 9 to 10	To know numbers 1 to 10. To say how old you are. To know German question words and phrases and be able to answer the questions .	Can they sing the birthday song? Do they know some German party games? Can they talk about addresses and postcodes? Can they act out a dialogue?	Wie alt bist du? How old are you? Ich bin I am Wo ist ? Where is ? Wie heißt du? What's your name? Ich heiße... My name is...
	Breakfast/The Workout Lessons 7-8	To know the names of some breakfast items.and breakfast sentences. To know some parts of the body. To know about umlaute.	Do they know what a typical German breakfast consists of? Can they express an opinion in German?	Lecker! Delicious! Schmeckt gut. / Schmeckt nicht gut. Tastes good. / Doesn't taste good. Wir haben Hunger. We are hungry.
	Fruit Salad/ The broken washing machine Karneval Lessons 5 - 6	To know the German words for fruit. To know some german words for clothes. To learn the first numbers.	Can they say 'Das ist. .! Ist das..? Was ist das? Can they say what they like/dislike? Do they know how to say 'thank you' and 'you are welcome' in German?	Danke. Thank you. Bitte. You are welcome. / Please. Magst du? Would you like? Was ist das? What is it?
	Nikolaus and Christmas Lesson 4	The painting (Colours) To know the colour names in German.	Do they know the colours of the German Flag? Do they know how to locate countries and their hometown on a map?	blau blue rot red grün green schwarz black grau grey rosa pink gelb yellow lila purple weiß white gold gold(en) bunt multicoloured braun brown der Regenbogen rainbow
	Fritz und Franzl Vol 1 Hallot! (Greetings)/ How are you? (Feelings) Visitors from Germany (Animals and their characters) Lessons 1 to 3	To know the polite forms of Mr and Mrs/Ms./to know how to greet others and to conduct a short conversation with a friend in German.	Can they name the polite forms of Mr/Mrs/Ms in German? Can they name some animals? Can they talk about the fact that sometimes adults shake hands whilst saying Hello or Goodbye in Germany?	Guten Tag Good day Guten Morgen Good morning Auf Wiedersehen Goodbye Tschüss Bye Wie geht's? How are you? Wer ist das? Who's that? Das ist der/die/das That's ...