

Harpfield Primary Academy

Writing Curriculum

This document outlines our class novels which have been selected with intent to create links across the curriculum or to provide a rich stimulus for writing. To support the contextualisation of key spelling words from each year group, these have been mapped into writing units below. Grammar is further mapped out to fit alongside genre features and text specific writing.

Each year group has a Place Value of Punctuation and Grammar unit to begin the year with (PVPG). This enables children to recap and reinforce grammatical knowledge for a discrete period of weeks before applying it into the contexts of writing.

Read, Write Inc provides children with discrete phonics learning to teach the children how to go from correctly forming letters to putting letters together to make sounds. They then apply this to word level learning in their phonics lessons and into their writing across all areas of learning to support them with making phonetic attempts at spelling.

Children also receive discrete Spelling Shed lessons to learn spelling rules for their year group expectations alongside discrete handwriting teaching and learning. Poetry is outlined progressively as part of our curriculum maps as found below.

Our cycle of writing involves pupils completing a diagnostic piece of writing in the context of their final write. This enables our teachers to ensure that their cohort specific gap analysis can inform their teaching of writing to cater to the needs of the children. Children then have the opportunity to apply a plan, draft, edit and publish cycle to write for a range of purposes. Our aim is to provide children with writing opportunities which enthuse and inspire them to write cohesively and confidently.

Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	PVPG					
Text/ curriculum link	<u>Room on the Broom</u>	1. <u>Superworm or Stick Man</u> 2. <u>Letter to Santa</u>	1. <u>Story of choice</u> 2. <u>What Ladybird Heard</u>	1 and 2. <u>Troll</u>	1. <u>Gruffalo</u> 2. Story of choice	1 and 2. <u>Zog</u>
Writing	Lists, captions to begin the year. Non-chronological report- Witches' pets Poetry: acrostics	1. Narrative Simple story retell- familiar story of choice 2. Recount Poetry: Shape/ calligrams	1. Narrative- Repetitive story structures 2. Non-chronological report - Minibeasts	1. Narrative - Character description- The Bridge Troll 2. Instructions- How to make a slimy, soggy fish pie	1. Narrative- Character description- The Buffalink 2. Narrative- basic story structures- beginning, middle and end	1. Recount- Letter Leaving home- princess 2. Persuasive poster- Join Madame Dragon's school for dragons! Poetry: Riddles
Spellings (contextual application opportunities)	do, one, are, the, to, a, be, there, of, some, they, friend, you - s or -es e.g. wings, bushes	1. once, a, one, there, so, said, some, to, was, full, is, she f/ l/ z/ k at the end of single vowels e.g. off, well, buzz, back 2. a, has, you, some, by, he, is, so, was, to, the, said, my, friend(s), they, his, I, come, me, of, love -ed no double consonant e.g. posted, signed, looked, waited	1. pull, they, friend, house, come, said, ask, we, here -nk e.g. bank, think, honk, sunk Division of words into syllables e.g. pocket, rabbit, carrot, thunder, sunset 2. so, were, where, has, go, ask, by, no, push, put, a, are, -s e.g. eyes wh- e.g. white	1. was, has, his, one, friend(ly), there, so, love(s), a, of, the, they, are, to, be, do he, you words ending in -er faster, scarier, bigger plural -s e.g. arms plural -es e.g. hooves 2. your, is, to, some, of, you, do, be so, has, the, one, put, there, are, a, ask -ing e.g. mixing, washing -s or -es e.g. seeds, bases	1. has, a, his, no, they, are, so, some, friendly, there, one, love, you words ending in -er faster, scarier, bigger plural -s horns 2. Assess application of taught red words as they are demonstrated in context. -tch e.g. catch, fetch, kitchen, notch, hutch -v at the end of words e.g. have, give, live	1. I, to, is, a, love, one, he, so, they, full, of, me, be, by, my, the, do, you, our suffix -ed (do not double consonant) posted, signed, wanted, pushed 2. are, a, some, come, school, one, you, be, do, the, friend, love, they, is, today, your, ask, to, she, here, says -est e.g. greatest -er e.g. better

Grammar and genre features	Heading Brief introduction Subheadings Technical vocabulary Pictures and captions Third person formal Statements giving factual information Coordinating conjunctions Adverbs/adverbials of place Expanded noun phrases Capital letters for proper nouns Commas for lists	1. Beginning Middle End First, then, next, last Past tense 2. Capital letters for proper nouns Past tense Spellings- days of the week for the date Chronological order Statements exclamations Sign off	2. Heading Brief introduction Subheadings Technical vocabulary Pictures and captions Third person - formal Statements giving factual information Coordinating conjunctions Adverbs/adverbials of place Expanded noun phrases Capital letters for proper nouns Commas for lists	2. Title statement List of equipment or materials Sequence, chronological steps Diagrams or illustrations Present tense Commands Detailed information Coordinating conjunctions Expanded noun phrases The imperative Positional language Question marks	2. Beginning Middle End Finger spaces Using 'and' Capital letter full stop question mark exclamation mark personal pronoun 'I'	2. Deals and bargains Direct address (can include flattery) Facts and statistics Opinion (can be expert opinion) Rhetorical questions Emotive/exaggerated language Triples/the rule of three Personal pronouns Expanded noun phrases Coordinating conjunctions Question marks Exclamation marks
Spelling Shed Discrete spelling teaching sequence Read, Write Inc to support phonetic spelling alongside this. Where a sound children are encountering in Spelling Shed for a rule has not yet been taught, please carry out a Speed Sound lesson to begin the Spelling Shed input.	Words ending in 'ff', 'll', 'ss', 'zz' and 'ck'	Compound words and words with unstressed vowels	Words with the split digraph 'o-e'	Words where the digraph 'er' is stressed	Words where the digraph 'ou' makes an /ow/ sound	Words with the trigraph 'igh'
	Words with the /k/ spelt 'k' and 'nk' spelling pattern	Words with the digraphs 'ai' and 'oi'	Words with the split digraph 'u-e'	Words where the digraph 'er' is unstressed	Words where the digraph 'ow' makes an /ow/ or /oa/ sound	Words with the digraph 'or' and the trigraph 'ore'
	Words with the 'tch' trigraph	Words with the digraphs 'ay' and 'oy'	Words with the digraph 'ar'	Words with the digraphs 'ir' and 'ur'	Words ending in 'y' /ee/ and 've' /v/	Words where 'aw' and 'au' make an /or/ sound
	Adding '-s' and '-es' to make plurals	Words with the split digraph 'a-e'	Words with the digraph 'ee'	Words where the digraph 'oo' makes an /oo/ sound	Words with the digraphs 'ie' and 'ew'	Words with the trigraphs 'air' and 'ear'
	Adding the suffixes '-ing' and '-ed'	Words with the split digraph 'e-e'	Words where the digraph 'ea' makes an /ee/ sound	Words where the digraph 'oo' makes an /u/ sound	Words where the 'ie' makes an /igh/ sound	Words where the trigraphs 'ear' and 'are' make an /air/ sound
	Adding the prefix 'un-' and the suffixes '-er' and '-est'	Words with the split digraph 'i-e'	Words where the digraph 'ea' makes an /e/ sound	Words where the digraphs 'oa' and 'oe' make an /oa/ sound	Words where 'ie' makes an /ee/ sound	Words with the digraphs 'ph' and 'wh'

Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	PVPG					
Text/ curriculum link	The Snow Queen History/ Geography link	The Snow Queen	Toby and the Great Fire of London History link (Iron Man reading to begin)	1. History link to transport 2. Iron Man	1. Fairytales 2. Science link	1. Seaside trip link 2. Fairytale with villain
Writing	1. Non-chronological report- Antarctic Animals 2. Setting description- Introduction to setting	Persuasive advert- Buy the amazing Laterna Magica	Recount- Diary- Timmy's adventure - Great Fire of London Poetry- Diamantes Haikus Free Verse.	1. Non-chronological report- How boats have changed over time 2. Instructions- how to build your own Iron Man	1. Narrative- character description- The Giant 2. Explanation- What is the life cycle of a butterfly?	1. Recount- seaside postcard 2. Narrative- fairytale with villain
Spellings Purple spellings are a Year 1 recap	1. many, wild, only, after, water(s), cold, great, find, beautiful, even -ful e.g. beautiful, joyful -less e.g. careless, fearless u as 'o' e.g. other, mother, brother, nothing comparatives and superlatives e.g. bigger/biggest 2. everybody, because, who, clothes, cold, people, even, any, find, break, only, plants, wild, sure, grass, pass -ness e.g. coldness, darkness "or" as 'a' before l and ll e.g. ball, all, call, walk, talk ge/ dge e.g. bridge, dodge c as s e.g. race, fancy, ice	Christmas, every, both, child, class, told, hour(s), half, hold, mind, whole, sure, Mr, Mrs, again -ing e.g. looking, searching -est e.g. greatest, happiest -ful e.g. delightful, wonderful -il e.g. pencil, fossil, nostril s and si as 'zh' sound e.g. television, treasure	father, hour, told, every, because, great, half, kind, mind, parents, money, could, sugar, path suffix 'ed' and irregular verb spellings for past tense apostrophe for omission -y at end of words e.g. cry, fly, dry, try, reply Adding -es to nouns/verbs ending in y e.g. flies, tries, replies, carries -ing/ -ed/ -y to one syllable ending consonant and vowel e.g. patting/ patted, humming/ hummed	1. door, old, both, every, even, improve, last, prove, should, great, move, last, past, old -ful e.g. beautiful, joyful -less e.g. careless, fearless -el e.g. camel, tunnel, squirrel i spelt ey e.g. valley, chimney 2. would, everybody, only, many, should, because, fast, busy, any, find, sure, after, move, improve -al e.g. metal, pedal, capital, hospital single apostrophe e.g. the iron man's arm	1. after, should, sure, told, climb, poor, find, even, eye, clothes, old, any, children, mind, people, many, gold participial adjectives -ing e.g. flowing un- e.g. unkind adding ing, ed, er, est and y to words ending e after consonant e.g. hiking/ hiked/ hiker, nicer/ nicest, shiny n as kn e.g. gnaw, knee 2. beautiful, plant, because, last, whole, again, only, hold plural -ies butterfly/ butterflies suffix -ly quickly	1. great, sure, path, only, most, cold, even, water, many, beautiful, pretty, children, again, gold, money, could, bath suffix 'ed' and irregular verb spellings for past tense adding -ed, -ing, -er and -est to a root word ending y after consonant e.g. copied/copier, happy/ happier/ happiest 2. Steak, gold, climb, children, floor, behind, kind r as wr e.g. wrong, wrap -le e.g. table, apple, bottle

<p>Grammar and genre features</p>	<p>1. Heading and subheadings Brief introduction Technical vocabulary Pictures and captions Third person - formal Statements giving factual information Coordinating conjunctions Subordinating conjunctions Expanded noun phrases Present progressive Statements Questions Commands/imperative Capital letters for proper nouns Commas for lists Apostrophes for possession (GDS)</p>	<p>Deals and bargains Direct address (can include flattery) Alliteration and assonance Facts and statistics Opinion (can be expert opinion) Repetition Rhetorical questions Emotive/exaggerated language Triples/the rule of three Coordinating conjunctions Subordinating conjunctions Expanded noun phrases Commands Question marks Exclamation marks Apostrophes for possession (GDS)</p>	<p>Date Salutation Chronological order Past tense First person s. informal Facts and opinions Rhetorical questions Sign off Coordinating conjunctions Subordinating conjunctions Adverbs/adverbials of time Adverbs/adverbials of place Expanded noun phrases Exclamation marks Commas for lists Apostrophes for omission Apostrophes for possession (GDS)</p>	<p>1. Heading and subheadings Brief introduction Technical vocabulary Pictures and captions Third person s. formal Statements giving factual information Coordinating conjunctions Subordinating conjunctions Expanded noun phrases Present progressive Statements Questions Commands/imperative Capital letters for proper nouns Commas for lists Apostrophes for possession (GDS)</p> <p>2. Title statement List of equipment or materials Sequence, chronological steps Diagrams or illustrations Present tense Commands Detailed information Coordinating conjunctions Subordinating conjunctions Expanded noun phrases Direct address using 'you' Adverbials of place Question marks Commas for lists Apostrophes for possession (GDS) Apostrophes for omission</p>	<p>2. Title Introductory paragraph Paragraphs detailing a process Facts Present tense Formal language and technical vocabulary Coordinating conjunctions Subordinating conjunctions Expanded noun phrases Statements Questions Commas for lists Apostrophes for possession (GDS)</p>	
--	--	---	--	--	---	--

<p><i>Spelling Shed</i></p> <p><i>Discrete spelling teaching sequence</i></p> <p><i>Read, Write Inc to support phonetic spelling alongside this. Where a sound children are encountering in Spelling Shed for a rule has not yet been taught, please carry out a Speed Sound lesson to begin the Spelling Shed input.</i></p>	Words where 'dge' makes a /j/ sound	Words where 'wr' makes a /r/ sound at the beginning of words	Words where 'y' makes an /igh/ sound	Words where '-er', '-est' and '-ed' is added to words ending in 'e'	Words where 'ey' makes an /ee/ sound	Words that are homophones
	Words where 'ge' makes a /j/ sound	Words ending in 'le'	Words where '-es' is added to words ending in 'y'	Words where '-ing' is added to single syllable words	Words where 'a' makes an /σ/ sound	Words that are homophones or near homophones
	Words where 'g' makes a /j/ sound	Words ending in 'el'	Words where '-ed' is added to words ending in 'y'	Words where '-ed' is added to single syllable words	Words where 'or' and 'ar' make an /er/ or /or/ sound	Words ending in '-tion'
	Words where 'c' makes a /s/ sound before 'e', 'i' and 'y'	Words ending in 'al'	Words where '-er' and '-est' are added to words ending in 'y'	Words where 'a' makes an /or/ sound	Words where 'si' and 's' makes an /zh/ sound	Words containing an apostrophe for contraction
	Words where 'kn' and 'gn' make a /n/ sound at the beginning of words	Words ending in 'il'	Words where '-ing' is added to words ending in 'e'	Words where 'o' makes an /u/ sound	Words ending in '-ment' and '-ness'	Words containing an apostrophe for possession
	Challenge Words	Challenge Words	Challenge Words	Challenge Words	Words ending in '-ful' and '-less'	Challenge Words

Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	PVPG					
Text/ curriculum link	Katie in London Landmarks- geography link	War Game History WW1 link	Escape from Pompeii	Escape from Pompeii Science link Geography link	Dinosaur Trouble	Hodgeheg
Writing	Recount- Postcard- Katie's adventures in London	1. Recount- Letter- a letter home from the front line 2. character description- soldier in the trenches	1. Setting description- A day in Pompeii and after the eruption 2. Plot weave- story problem- escaping through the streets	1. Non-chronological report (visual) - Worst Eruptions in History Poetry: - Clerihews; - Limericks; - Free Verse.	1. Character description Cyclopsaurus 2. Instructions- How to stop T-Rex terrorising your dinosaur community	1. Narrative- build on character and setting to write a defeating the monster story with some dialogue. 2. Explanation- How can we cross a busy road? (A hedgehog's guide)
Spellings Purple spellings are a Year 2 recap	perhaps, popular, special, famous, experience, busy, build (building), notice, decide (decided), through, although, surprise, height, reign, library double consonant add -ed e.g. trapped irregular verbs e.g. sink - sank	Across both pieces address, arrive, believe, breathe, busy, describe, early, occasionally, mention, imagine, guard, group, February, position, pressure, probably, remember, medicine contractions	1. popular, special, busy, famous, centre, important, peculiar, different, guard(ed), regular -ness e.g. happiness -less e.g. endless 2. arrived, believe, busy, business, decided, heard, actually, peculiar, caught, strange, different, extreme, centre, breathe, promised, instantly, appears double consonant add -ed e.g. trapped irregular verbs e.g. sink - sank	1. through, natural, throughout, history, consider(ed), enough, various, difficult, continue(d), recent -ous e.g. marvellous, enormous, famous u as ou e.g. young, touch, double	1. height, earth, centre, although, though, different, extreme(ly), difficult, weight, peculiar, length -ness e.g. slowness -ous e.g. enormous 2. extremely, therefore, favourite, mention, caught, enough, certain, important, naughty, strength apostrophe for possession singular e.g. dinosaur's feet	1. i as y e.g. mystery 2. busy, consider, difficult, extreme(ly), opposite, forward, group, guide, increase, important, straight, notice, position, possible, special, although words ending in -ly

<p>Grammar and genre features</p>	<p>Address Date First person Expanded noun phrases Subordinating conjunction Exclamation Adverbials of place Fact opinion</p>	<p>1. 2. Introduction Paragraphs pan the character referencing personality and habits Figurative language Short sentences for effect Rhetorical questions Conclusion including a cliffhanger Expanded noun phrases sights, sounds and smells Adverbials of manner including similes Participle phrases (-ing and -ed openers) Adverbials of place Commas in a list Apostrophes for possession Apostrophes for omission</p>	<p>1. Introduction Paragraphs pan the setting Figurative language Short sentences for effect Rhetorical questions Conclusion including a cliffhanger Expanded noun phrases sights, sounds and smells Adverbials of manner including similes Participle phrases (-ing and -ed openers) Adverbials of place Commas in a list Apostrophes for possession Apostrophes for omission</p>	<p>1. Heading Brief introduction Subheadings Technical vocabulary Pictures and captions Third person s. formal Statements giving factual information Coordinating conjunctions Subordinating conjunctions Expanded noun phrases Present perfect tense Commas for lists Apostrophes for possession</p>	<p>1. Introduction Paragraphs pan the character referencing personality and habits Figurative language Short sentences for effect Rhetorical questions Conclusion including a cliffhanger Expanded noun phrases Adverbials of manner including similes Participle phrases (-ing and -ed openers) Relative clauses Adverbials of place Commas in a list Apostrophes for possession Apostrophes for omission</p> <p>2. Title statement List of equipment or materials Sequenced, chronological steps Diagrams or illustrations Present tense Imperative verbs Detailed information Coordinating conjunctions Subordinating conjunctions Expanded noun phrases Commands, using the imperative Statements using the pronoun 'you' Adverbs of manner Adverbs of time Commas for lists Apostrophes for possession Apostrophes for omission</p>	<p>1. 2. Title Introductory paragraph Paragraphs detailing a process Facts Present tense Formal language Technical vocabulary Coordinating conjunctions Subordinating conjunctions Expanded noun phrases Adverbs/adverbials of time Adverbs/adverbials of manner Apostrophes for possession</p>
--	---	---	--	---	--	--

Spelling Shed <i>Discrete spelling teaching sequence</i> <i>If writing lessons indicate a specific phonics based gap in spelling, please deliver a RWI speed sound lesson to address the gap as the opener to the Spelling Shed input.</i>	Words where the digraph 'ou' makes an /ow/ sound	Words with the prefix 're-'	Words with the digraph 'ai' and tetragraph 'aigh'	Words ending in 'al'	Words with the suffix '-er'	Words ending in '-sion'
	Words where the digraph 'ou' makes a /u/ sound	Words with the prefix 'dis-' (Teach prefix un also)	Words with the digraph 'ei' and tetragraph 'eigh'	Words ending in 'le'	Words where the digraph 'ch' makes a /k/ sound	Challenge Words
	Words where 'y' makes an /i/ sound	Words with the prefix 'mis-'	Words where the digraph 'ey' makes an /ai/ sound	Words ending in '-ly' where the base word ends in 'le'	Words ending in '-gue' and '-que'	Revision words
	Words ending in '-sure'	Words where '-ing', '-er' and '-ed' are added to multisyllabic words	Words with the suffix 'ly'	Words ending in '-ly' where the base word ends in '-ic'	Words where the digraph 'sc' makes a /s/ sound	Revision words
	Words ending in '-ture'	Words where '-ing', '-en' and '-ed' are added to multisyllabic words	Words that are homophones	Words ending in '-ly'; exceptions	Words that are homophones	Revision words
	Challenge Words	Challenge Words	Challenge Words	Challenge Words	Challenge Words	Challenge Words

Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	PVPG					
Text/ curriculum link	Time Train to the Blitz	Time Train to the Blitz	How to Train your Dragon		Science link	Toro Toro
Writing	Characterising speech -Children in the Blitz	Recount -Diary- surviving the Blitz	1. Non-chronological report- dragons 2. Instructions- how to catch a dragon	Narrative- setting description- Isle of Tm Poetry: - Kenning Poems; - Tetractys; - Free Verse.	1. Explanation- How does the digestive system work? 2. Characterising Speech- Hansel and Gretel Vs the witch	1. Narrative- journey- build on character and setting to write a journey narrative escaping a battle including dialogue. 2. Discussion- should animals be used for entertainment?
Spellings Purple spellings are a Year 2 or Year 3 recap	circle, caught, position, remember, through, question, important, straight, breathe, minute, century ADDITIONAL: built, particular, noticed, early, unsurprisingly, famously, actually	quarter, suppose, strange, sentence, complete, women, forwards, describe, circle, certain, imagine, calendar contractions apostrophes for possession e.g. the town's people	1. breathe, breath, although, therefore, thought, accident, appear, different, naughty, mention, famous, peculiar -ous e.g. tremendous, numerous 2. disappear, eight, knowledge, favourite, heard, guide, history, increase, island, learn, naughty, experiment, opposite, pressure, possible, caught, possession -ly e.g. thoroughly, gradually -ful e.g. bagful, spoonful -tion e.g. caution, position	special, separate, strange, recent, position, perhaps, group, guard, height, imagine, natural, ordinary, interest words ending in -less endless, sunless words ending in -ness darkness, emptiness participial adjectives	1. different, various, enough, remember, purpose, continues, through, length, material, exercise, potatoes, heart, fruit words ending in -ly really, thoroughly 2. appear, breathe, caught, continue, decide, extreme, minute, answer(ed), question(ed), position, disappear, favourite	2. appear, although, bicycle, earth, consider, describe, interest, often, experience, natural, certain, question, through, purpose, important, grammar -ture and -sure e.g. treasure, pressure

Grammar and genre features	<p>Introduction Each character shows emotions Each character performs actions Short sentences for effect Colloquial language (non-Standard English) Discourse markers Expanded noun phrases Adverbials of manner Participle phrases & clauses (-ing and -ed openers) Adverbials of place Apostrophes for omission Inverted commas</p>	<p>Date Salutation Chronological order Past tense First person Facts and opinions Rhetorical questions Sign off Coordinating conjunctions Subordinating conjunctions Adverbs/adverbials of time Adverbs/adverbials of place/preposition phrases Expanded noun phrases Apostrophes for omission Apostrophes for possession Exclamation marks</p>	<p>1. Heading Brief introduction Subheadings Technical vocabulary Pictures and captions Third person s. formal Statements giving factual information Coordinating conjunctions Subordinating conjunctions Expanded noun phrases Present perfect tense Commas for lists Apostrophes for possession Commas after fronted adverbials</p> <p>2. Title statement List of equipment or materials Sequenced, chronological steps Diagrams or illustrations Present tense Imperative verbs (commands) Detailed information Coordinating conjunctions Subordinating conjunctions Expanded noun phrases Commands, using the imperative Statements using the pronoun 'you' Adverbs of manner Adverbs of time Commas in a list Commas for fronted adverbials Apostrophes for possession Apostrophes for omission</p>	<p>Introduction Paragraphs par the setting Figurative language Short sentences for effect Rhetorical questions Conclusion including a cliffhanger Expanded noun phrases sights, sounds and smells Adverbials of manner including similes Participle phrases (-ing and -ed openers) Adverbials of place Commas in a list Apostrophes for possession Commas for fronted adverbials Ellipses</p>	<p>1. Title Introductory paragraph Paragraphs detailing a process Facts Present tense Formal language Technical vocabulary Coordinating conjunctions Subordinating conjunctions Expanded noun phrases Adverbs/adverbials of time Adverbs/adverbials of manner Commas for fronted adverbials Apostrophes for possession</p> <p>2. Introduction Each character shows emotions Each character performs actions Short sentences for effect Colloquial language (non-Standard English) Discourse markers Expanded noun phrases Adverbials of manner Participle phrases & clauses (-ing and -ed openers) Adverbials of place Apostrophes for omission Commas for fronted adverbials Inverted commas Ellipses to show a pause or incomplete thought Hyphens to show stutter</p>	<p>2. Question as a title Statement about the issue and brief points Paragraphs for supporting/against Recommendation Present tense Emotive language Conjunctive adverbs Subordinating conjunctions Co-ordinating conjunctions Adverbs of time Evaluative adverbs Apostrophes for possession Commas for fronted adverbials</p>
-----------------------------------	---	---	--	---	--	--

<i>Spelling Shed</i> <i>Discrete spelling teaching sequence</i>	Words that are homophones	Words ending in '-ation'	Words ending in '-sion'	Words where 'au' makes an /or/ sound	Words that are homophones	Challenge Words
	Words with the prefix 'in-' meaning 'not'	Words ending in '-ation'	Words ending in '-ous'	Words ending in '-tion'	Words spelled with 'c' before 'i' and 'e'	Words that are plurals with possessive apostrophes
	Words with the prefixes 'il-', 'im-' and 'ir-'	Words ending '-ly'	Words ending in '-ous' incl. those where 'ge' from the base word remains	Words ending in '-sion'	Words containing 'sol' and 'real'	Revision words
	Words with the prefix 'sub-' meaning 'below' or further divided	Words ending '-lly'	Words where a suffix is added to words ending in 'y'	Words ending in '-cian'	Words containing 'phon' and 'sign'	Revision words
	Words with the prefix 'inter-' meaning 'between or among'	Words where 'ch' makes a /sh/ sound	Words ending in '-ious' and 'eous'	Words that are adverbs of manner	Words with the prefixes 'super-', 'anti-' and 'auto'	Revision words
	Challenge Words	Challenge Words	Challenge Words	Challenge Words	Words with the prefix 'bi-' meaning 'two'	Revision words

Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	PVPG					
Text/ curriculum link	The Boy at the Back of the Class (begin to read) History link	The Boy at the Back of the Class	Hugo	Hugo	Greek legends	Greek legends
Writing	Non- chronological report- Mayan V's Anglo-Saxons	1. Recount- diary entry 2. Formal letter- chapter 16- write to the King to save Ahmet	1. Persuasive advert- visit the toy emporium Poetry: - Haikus/Senryus; - Renga; - Free Verse.	1. Narrative- character description- Huey- Lost soul in a train station 2. Plot weave the above into an innovated story.	1. Setting description- Knossos Palace 2. Explanation (minis) How did Greek mythology explain everyday life?	1. Characterising Speech- Evil Sorceress V's the Three Fairies 2. Narrative- voyage build on character and setting to write a historical voyage narrative including advanced characterisation
Spellings Purple spellings are a previous year group recap.	sacrifice, ancient, attached, aggressive, definite, sufficient, occupy, professional, equipment, apparent, thoroughly, available, necessary, disastrous, bargain suffix -ly e.g. quickly, consequently, immediately	1. excellent, appreciate, persuade, especially, familiar, neighbour, opportunity, explanation, desperate(ly), stomach, frequently, communicate, soldier- contractions 2. according, especially, sufficient, determined, guarantee, available, government, variety, immediate, accompany (ied), programme, government, variety, according, accommodate, disastrous, recognise(d), individual(s), desperate, frequently, apparent	1. convenience, develop, guarantee, existence, excellent, persuade, privilege, restaurant -cial/ -tial e.g. artificial, essential -able e.g. reasonable, dependable	1. identity, average, curiosity, marvellous, individual, twelfth hyphenated spellings -clous e.g. ferocious, vicious participial adjectives	1. marvellous, ancient, rhythm, occur, recognise, soldiers, foreign, (un)familiar hyphenated spellings participial adjectives 2. according, ancient, community, lightning, determined, interfered, immediately, curiosity -ible e.g. reversible, responsible hyphens	1. criticised, temperature, desperate, awkward, physical, curiosity, exaggerating, interrupted, harass common discourse markers e.g. anyway, by the way, to be honest, truth be told, you know what apostrophes for omission

<p><i>Grammar and genre features</i></p>	<p>1. <i>Heading Brief introduction Subheadings Technical vocabulary Pictures and captions Third person s. formal Statements giving factual information Subordinating conjunctions Relative clauses Conjunctive adverbs Commas for lists Apostrophes for possession Parentheses</i></p>	<p>1. <i>Dates Salutation Chronological order Past tense First person Facts and opinions Rhetorical questions Sign off Subordinating conjunctions Conjunctive adverbs Relative clauses Adverbs/adverbials of time Adverbs/adverbials of place/preposition phrases Expanded noun phrases Commas for parentheses</i></p>	<p>1. <i>Deals and bargains Direct address (can include flattery) Alliteration and assonance Facts and statistics Opinion (can be expert opinion) Repetition Rhetorical questions Emotive / exaggerated language Triples / the rule of three Modal verbs Adverbs for possibility / degree Personal pronouns Expanded noun phrases Subordinating conjunctions Conjunctive adverbs Commands Commas for lists Hyphens</i></p>	<p>1. <i>Introduction Paragraphs pan the character referencing personality and habits Figurative language Short sentences for effect Rhetorical questions Conclusion including a cliffhanger Expanded noun phrases Adverbials of manner including similes Participle phrases (-ing and -ed openers) Relative clauses Adverbials of place Modal verbs Apostrophes for possession Parentheses Ellipses</i></p>	<p>1. <i>Introduction Paragraphs pan the setting Figurative language Short sentences for effect Rhetorical questions Conclusion including a cliffhanger Expanded noun phrases sights, sounds and smells Adverbials of manner including similes Participle phrases (-ing and -ed openers) Relative clauses Adverbials of place Apostrophes for possession Parentheses Ellipses</i></p> <p>2. <i>Title Introductory paragraph Paragraphs detailing a process Facts Present tense Formal language Technical vocabulary Subordinating conjunctions Expanded noun phrases Relative clauses Adverbs for cause and effect Adverbs/adverbials of time Commas for parentheses</i></p>	<p>1. <i>Introduction Each character shows emotions Each character performs actions The audience reacts to each character Short sentences for effect Colloquial language (non-Standard English) Discourse markers Expanded noun phrases Adverbials of manner Participle phrases & clauses (-ing and -ed openers) Relative clauses Adverbials of place Inverted commas Parentheses Ellipses to show stammer, pause or incomplete thought Hyphens to show stutter</i></p>
--	--	---	--	--	--	---

Spelling Shed	Words ending in '-tious' and '-ious'	Words ending in '-ant'	Words ending in '-able', where the 'e' from the root word remains	Words with 'ie' after 'c'	Words that are homophones or near homophones	Words with hyphens
Discrete spelling teaching sequence	Words ending in '-cious'	Words ending in '-ance' and '-ancy'	Words that are adverbs of time	where 'ei' can make an /ee/ sound	Words that are homophones	Challenge Words
	Words ending in '-cial'	Words ending in '-ent' and '-ence'	Words with suffixes where the base word ends in '-fer'	Words where 'ough' makes an /or/ sound	Words that are homophones	Revision words
	Words ending in '-tial'	Words ending in '-able' and '-ible'	Words with 'silent' first letters	Words containing 'ough'	Words that are homophones or near homophones	Revision words
	Words ending in '-cial' and '-tial'	Words ending in '-ably' and '-ibly'	Words with 'silent' letters	Adverbs of possibility and frequency	Words that are homophones or near homophones	Revision words
	Challenge Words	Challenge Words	Challenge Words	Challenge Words	Challenge Words	Challenge Words

Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	PVPG					
Text/ curriculum link	Wolf Brother History- Stone Age link	1. Wolf Brother 2. Science link	Harry Potter	Harry Potter	Shakespeare SATs	Shakespeare
Writing	Non-chronological Report- Stone Age creatures	1. Setting Description- Wild Water Woodland 2. Explanation- How does the circulatory system work?	1. Recount- Newspaper Article-Harry Potter 2. Character description- Creatures of Diagon Alley	1. Persuasive advert - items sold in Diagon Alley 2. Instructions - How to play quidditch	Characterising speech- Hero vs. Villain Poetry - Ottava Rima; - Iambic Pentameter (in the context of reading Shakespeare); - Free Verse: Remembrance Poetry.	1. Narrative- Build on character and setting to write a journey story with advanced characterisation. (The Tempest) 2. Recount - Letter of complaint - Holiday from Hell! (2 weeks) 3. Discussion- Is 2030 soon enough to be carbon neutral?
Spellings Purple spellings are a previous year group recap. To fit in topic/writing as appropriate: rhyme language yacht dictionary	ancient, according, individual, convenient(ly), familiar, variety, existence, temperature(s), environment, necessary, aggressive, frequently, muscles, suggest -cious e.g. ferocious, precious, vicious	1. physical, desperate, aggressive, rhythm, temperature, interrupt, environment, appreciate, ancient, apparent -less spellings e.g. faultless -ness spellings e.g. happiness participial adjectives 2. explanation, muscle, rhythm, system, heart, exercise, separate,	1. prejudice, parliament, relevant, achieve, amateur, controversy, symbol, hindrance, immediately, committee, suggest, conscience, cemetery -able and -ible e.g. understandable, impossible 2. language, mischievous, aggressive, shoulder, conscious, according, attached, curiosity,	1. vegetable, average, guarantee, competition, forty, category, relevant, accommodate -cial/ -tial e.g. artificial, essential -able e.g. reasonable, dependable 2. achieve, awkward, bruise, conscious, develop, necessary, leisure, hindrance, familiar, especially, disastrous,	interrupted, mischievous, opportunity, desperate, exaggerate(d), occur(red), immediately, excellent, appreciate, achieve, pronunciation contractions 2. sincerely, signature, appreciate, bargain, suggest, sufficient, environment, correspond, nuisance, secretary, temperature, queue, embarrass 3. individual, average, community, environment, temperature, immediately, occur, guarantee, recommend, disastrous, appreciate,	

		through, vehicle (relate to arteries and veins) suffix -ly quickly, consequently, immediately	individual, foreign hyphenated spellings -cious spellings e.g. ferocious, vicious participial adjectives	embarrass, equipment apostrophe for singular and plural e.g. the broom's direction -ful e.g. bagful, handful, armful		criticise -se advise, realise -ce advice double r occurred, scarring hyphenated long-term, climate-saving, plug-in
Grammar and genre features	Heading Brief introduction Subheadings Technical vocabulary Pictures and captions Third person s formal Statements giving factual information Passive voice Subordinating conjunctions Relative clauses Subjunctive form Conjunctive adverbs Semi-colons Colons Apostrophes for possession Parentheses	1. Introduction Paragraphs par the setting Figurative language Short sentences for effect Rhetorical questions Conclusion including a cliffhanger Expanded noun phrases sights, sounds and smells Adverbials of manner including similes Participle phrases (-ing and -ed openers) Relative clauses Adverbials of place Apostrophes for possession Colons Semi-colons Parentheses Ellipses 2. Title Introductory paragraph Paragraphs detailing a process Facts Present tense	1. Headline Byline Orientation Body Facts and statements Pictures and captions Quotations Reorientation Third person Past tense Passive voice Subordinating conjunctions Relative clauses Conjunctive adverbs 2. Introduction Paragraphs par the character referencing personality and habits Figurative language Short sentences for effect Rhetorical questions Conclusion including a cliffhanger Expanded noun phrases Adverbials of manner including similes Participle phrases (-ing and -ed openers)	1. Deals and bargains Direct address (can include flattery) Alliteration and assonance Facts and statistics Opinion (can be expert opinion) Repetition Rhetorical questions Emotive/exaggerated language Triples/the rule of three Modal verbs Active voice Adverbs for possibility/degree Personal pronouns Expanded noun phrases Subordinating conjunctions Conjunctive adverbs Commands Semi-colons Colons 2. Title statement List of equipment or materials Sequence, chronological steps Diagrams or illustrations Present tense	Introduction Each character shows emotions Each character performs actions The audience reacts to each character Short sentences for effect Colloquial language (non-Standard English) Discourse markers Expanded noun phrases Adverbials of manner Participle phrases & clauses (-ing and -ed openers) Relative clauses Adverbials of place Inverted commas Colons Semi-colons Parentheses Ellipses to show stammer, pause or incomplete thought Dashes to show change of thought or interruption Hyphens to show stutter	3. Question as a title Statement about the issue and brief points Paragraphs for supporting/against Recommendation Present tense Emotive language Passive voice Conjunctive adverbs Subordinating conjunctions Subjunctive form Relative clauses Evaluative adverbs Semi-colons Colons Parentheses

		Formal language Technical vocabulary Passive voice Subordinating conjunctions Expanded noun phrases Relative clauses Adverbs for cause and effect Adverbs/adverbials of time Evaluative adverbs Semi-colons Colons Parentheses	Relative clauses Adverbials of place Modal verbs Apostrophes for possession Colons Semi-colons Parentheses	Imperative verbs (commands) Detailed information Coordinating conjunctions Subordinating conjunctions Expanded noun phrases Commands, using the imperative Adverbs of manner Adverbs of time Commas in a list Parentheses Apostrophes for possession Apostrophes for omission Commas		
<i>Spelling Shed</i> <i>Discrete spelling teaching sequence</i>	Challenge Words	Challenge Words	Adding the prefix '-over'	Words with the /f/ sound spelled 'ph'	Words with the suffix '-ably'	Adjectives used to describe settings
	Challenge Words	Challenge Words	Words with the suffix '-ful'	Words with origins in other countries and languages	Words with the suffix '-ible'	Adjectives used to describe feelings
	Challenge Words	Challenge Words	Words that can be nouns and verbs	Words with unstressed vowel sounds	words with the suffix '-ibly'	Adjectives to describe characters
	Challenge Words	Challenge Words	Words with an /oa/ sound spelled 'ou' or 'ow'	Words with 'cial'/shuhl/ after a vowel	Words ending in '-ent' and 'sence'	Grammar Vocabulary 1
	Challenge Words	Words with the short vowel sound /i/ spelled 'y'	Words with a 'soft c' spelled 'ce'	Words with 'tial'/shul/	Words ending in '-er', '-or' and '-ar'	Grammar Vocabulary 2
	Challenge Words	Words with the long vowel sound /igh/ spelled 'y'	Words with the prefixes 'dis-', 'un-', 'over-' and 'in-'	Words beginning with 'acc'	Adverbs synonymous with determination	Mathematical Vocabulary