



Foundation Stage 2 (Reception) Spring 2 Newsletter

Welcome back to a new half term!

We hope you have all had a wonderful week of family time.

In Spring 2, we will be exploring some significant individuals, looking at some history of dinosaurs and also developing upon the themes of celebration we have been learning about over the year so far.

The Outdoors/Spare Clothes

Please remember that the Foundation Stage curriculum is an indoor and outdoor learning experience and ensure your child has weather appropriate clothing and footwear, and a spare change of clearly labelled clothes at school (just in case the children get dirty or they have an accident). If your child does have the odd accident then it would be very helpful to have a spare set of their own clothes at school for us to change them into. The spare clothes can be kept at school in a rucksack and we can hang these up on the children's pegs.

Forest School and Staffing

Each Monday afternoon every child will be given the opportunity to join in our exciting 'Forest Schools' activity sessions which take place in our school fields on site. Please make sure that your child has named wellies in school so that they can take part. We will be completing activities such as den building, nature watching, digging and mud-pie making.

PE/Water bottles

Reception will continue to have their PE hall slot on a Tuesday morning each week. Please ensure that your child comes to school in their PE kit (Pale blue/white t shirt and navy shorts with trainers) on this day. They may wear jogging bottoms on top of their PE kit (dark coloured please) and a plain coloured sweatshirt/hooded jumper. Please remember to label all clothing that is sent to school. **Earrings must be removed for your child to take part in PE sessions;** if your child cannot remove their own earrings school staff cannot do it for them. We would advise no jewellery to be worn to school on any day.

Please make sure that children have access to their own water bottle which is also clearly named.

Reading

The children will continue to read at least once per week at school so please ensure that their reading book is in school every day. You will begin to see a change in the reading books the children are now taking home.

Children will be bringing home a black and white copy of a text they have been reading in their phonics lessons. Please treat these exactly like the usual reading books. They are not to be written in or damaged etc and need to be returned to school as usual.

In addition to this, they will also begin to take home read, write inc book bag books. These match their current level of reading in phonics and they should therefore be able to decode these.

If your child is still working on blending, please support them using their blending books.



CLASS NEWSLETTER



In literacy we will be exploring the following texts and themes:

- Three Billy Goats Gruff
- Non-fiction: Who was Mary Anning?
- The dinosaur that pooped a planet
- Dinosaurs love underpants
- How to catch a Mamasaurus
- The Most Exciting Eid
- Tempest- Magic

We will also continue to work through Read, Write Inc in our phonics. Please keep an eye on our class dojo for our words and sounds of the week as we go through them.

In maths, we will begin to compare length and also height. We will talk about time and order events. We will then delve deeper into numbers 9 and 10, using our subitising skills. As the half term goes on, we will continue our work on learning our doubles to 10, working on 3D shapes and finally on pattern.

In our PE unit, we will be developing fundamental skills. In this unit children will develop their fundamental movement skills through the topic of 'places and spaces'. Children will develop skills of balancing, running, hopping, jumping, travelling and changing direction. Children will develop fine and gross motor skills, through handling equipment. They will learn how to stay safe using space and understand and follow rules and instructions. They work independently and with a partner to complete tasks.

Our artist this half term will be Alma Thomas and we will explore what we remember from nursery, building on this knowledge to explore colour and pattern.

Our RE learning looks at the theme 'how do people celebrate?'

As we continue to develop our speech and language, please encourage us to speak in extended and clear sentences.

Thank you for your support.

If you have any concerns or questions then please ask.

Ms Ahmed and Miss Perry :)

