



Y4 Newsletter

SUMMER 2

PE: Every Thursday

This half term the children will continue to take part in Games. Please come to school dressed in your PE kit on that day.

No jewellery or watches will be allowed to be worn during PE and long hair must be tied back.

In History, we continue to learn about the Vikings and their interaction with the Anglo - Saxons in Britain.

In Art, we will focus on textiles and 3D collage.

In Geography, we will compare Spain to the UK.

HOMEWORK



SPELLINGS HOMEWORK will be sent out every Friday. This homework is compulsory and needs to be brought back in to school by the following Friday.

READING plays an important part in our school, please make sure to read at least four times a week. This is monitored and really improves pupils comprehension and inference skills when accessing their Accelerated Reader quizzes.

RE

In RE the pupils will be learning about the Christian faith, going to church and special events.

Computing

The class will learn about online relationships and bullying and complete an AI awareness session. They will also complete a topic about Repetition in games.

PSHCE:

We will continue the topic of finance and living in the wider world - Economic well being and communities.

German:

In German we will be learning with Felix und Franzi: Chapter 10 Magic Holiday Plan.





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SUMMER 1

In Literacy, the class will start to read *Toro Toro* by Michael Morpurgo. They will be exploring the features of characterising speech and discussion. They will consider how to use these features in their own writing. The class will improve their spelling knowledge by using words from the Year 3 / 4 word list in their independent writing tasks.



In Maths, the class will be learning about time. They will learn about shape, statistics and position and direction.

At the start of the term they will complete their individual National Multiplication table check (MTC).

Thank you,
Mrs Khoo,
Mrs Steele and
Mrs Cawley

In Science, the class will be learning about living things and their habitats.