

Pupil Passports

If your child is on the Special Educational Needs Register they will have a pupil passport. This is a document that outlines what your child enjoys and what they find difficult. It will also outline what targets and provisions will be put into place for your child. Pupil passports are co-constructed and shared with families 3 x a year. They are also checked and reviewed by the SENDCO Mrs O'Driscoll.

Referrals

As a school we can make referrals to external agencies such as CAMHS. We also work with the SEND services at Stoke and Staffordshire.

Interventions

We run a range of interventions across the school. These match the need of the children and are led by trained staff.

Pupil Voice

Voice is one of our school values and it is important that all children have a voice.

The children have an integral role in their Pupil Passport. They co-construct the one page profile with their class teachers.

The SENDCO carries out pupil voice with the children to capture their view of what it is like for a child with SEND at Harpfield. This is so we can continue to match the provision to their needs ensuring there is equal access for all.

Home-School Link

Mrs Lockett is our Home-School link leader. She offers support to children and families. This can be through, Early Help, Foodbank and the School Nurse. Mrs Lockett provides pastoral support to our children.

SEND at Harpfield

How do we support your child?

Open Door Policy

All our families know that they can contact and speak to us at anytime.

Coffee Morning and Newsletters.

The SENDCO (Mrs O'Driscoll) holds termly coffee mornings. These are an opportunity for families to come and discuss their child and their needs or to find out more about SEND. The SENDCO also provides CPD on SEND. For example sessions on the Graduated Approach and have taken place. We also carry out 'Watch me Learn Sessions.' Termly newsletters are written and shared with families.

.Educational Phycologist

We have an educational psychologist that comes into school to work with the children. Observations take place and a report is written and shared with families. The advice given is then implemented into the classroom to ensure that the provisions are right for the child. This may form evidence for an EHCP. (Educational, Health, Care Plan.)