

DES/AP action plan Dec 2018 – 2021

Aims

- a) To increase the involvement of those with disabilities in deciding action that impacts upon them.
- b) To increase access for those with a disability to the physical environment of the school, the curriculum and ensure equality in regards to access to information
- c) To evaluate and report to parents on the success of the action plan in meeting its targets

Accessibility Action Plan 2018-2021 (see main School Improvement Plan)

<u>Action</u>	<u>Success criteria</u>	<u>Lead person</u>	<u>Timescale</u>	<u>Review</u>
Increase access to the curriculum by: <ul style="list-style-type: none"> • Continuing to ensure that all staff have the knowledge and skills to meet the needs of pupils with SEN • Continuing to ensure effective use of dyslexia friendly strategies (eg coloured overlays; coloured backgrounds on whiteboard; key letters on coloured paper) and successful reaccreditation for Enhanced DF status 	<ul style="list-style-type: none"> • Improved provision for pupils. Staff have better understanding of inclusion and pupils make good progress • Lesson obs/ planning/ pupil interviews show consistent use of DF strategies. Coloured paper used as appropriate 	SENCo, HT, all staff All staff	Aut 18 ongoing Aut 18 continuing	Annually (see CPD audit)
Increase access to the physical environment by: <ul style="list-style-type: none"> • Continuing to ensure that any building work/ changes meet needs of disabled pupils. • Continuing to assess pupils' needs as they arise/ as new pupils join the school and obtaining specific equipment where required. 	<ul style="list-style-type: none"> • When new building takes place, changes meet regulations • New pupils/ new needs are assessed, advice sought and equipment provided where needed. 	Building advisors Class teacher/ SENCo	As needed As needed	Annually
Increase access to written materials by: <ul style="list-style-type: none"> • Continue to use ICT across the curriculum to support where appropriate (eg use of voice recorders, talking text, programs, learning platform, iPad apps) • Continue to use website/ school app/ text to enhance communication with parents 	<ul style="list-style-type: none"> • Appropriate ICT tools and software available and used – evident in planning/ pupil interviews/ chn's work. • School news, letters, events are posted electronically and supported with photos where possible 	ICT subject leader/ all staff HT, admin staff, all staff	Aut 18 continuing Aut 18 ongoing	Annually