

# Harpfield Primary Academy

## Remote Learning Plan November 2020



These are our plans to try to ensure the continuity of learning through the Covid-19 pandemic. Please note that these plans are subject to change and that they are not a legal document.

### At Harpfield Primary Academy:

There will be two categories of students who will not be in school:

Category 1: those who are self-isolating or shielding and are well enough to engage in their learning.

Category 2: remote learning for larger groups, such as in the event of a partial or full closure.

### Category 1: remote learning for a small number of students who are self-isolating/shielding

- Students who are self-isolating complete the work set on Class Dojo (via a OneDrive link) each day.
- Children will have a reading/writing and White Rose Maths lesson set every day and one lesson for another subject from the curriculum.
- Teachers will be unavailable between the hours of 8:30am and 3:15pm due to teaching in the class.
- Teacher feedback will be between 3:30pm and 5pm.
- Children will be expected to complete some private reading with or without parent/carer (use Myon service for e-books).
- All resources will be accessible on Class Dojo (via a OneDrive link) from the first day of self-isolation if the school is aware of this in advance or from the second day of self-isolation if unknown to the school. This is due to teachers already in classrooms teaching and unable to then set work.
- Resources will support guided and independent practice.
- Teachers will be aware of a child's self-isolating start and return date as soon as we have the details.

## Category 2: remote learning for larger groups, such as in the event of a partial or full closure

- Children will have a reading/writing and White Rose Maths lesson set every day and one lesson for another subject from the curriculum.
- Where a teacher is absent and not able to post work, a member of the Senior Leadership Team will post work in their place.
- When work is submitted, feedback from both teachers and support staff will be timely and meaningful.
- Any concerns regarding child engagement across more than one subject is followed up by a Class Dojo Message and/or phone call to the parent/carer.

### Summary Notes

In the case of bubble / school closure (Category 2):

- Work will be set from the following day of the child being sent home.
- Hours for communicating with teachers are from 8:30am to 3:00pm.

If a child has to self-isolate due to a request from outside of the school (Category 1):

- The parent/carer must inform the school as soon as possible.
- Teacher will respond to work after 3:30pm up until 5pm.
- Work will be set for the child as soon as is possible.
- Depending on the time of the school knowing about the self-isolation, the work may not be set until the following day due to teachers teaching.

In both cases:

- Children who are self-isolating to complete work set out Class Dojo (via a OneDrive link).
- Parents to supervise and offer support/guidance where necessary.
- Parents to ensure completed work is sent back to teacher on Class Dojo by posting the work to the child's portfolio (not in a private message).
- Children to take part in daily reading alongside the set reading activities.
- Parents to listen to child, ask questions to check their child's understanding, ask child to summarise what they've read and discuss any words which their child does not understand.
- Parents to ensure that children do get some time to be outside within their garden/yard.
- Child is expected back into school at the end of their self-isolation.
- Parents/carers to ensure that child returns to school on date given.