

Harpfield Primary Academy

Remote Learning Plan November 2020



These are our plans to try to ensure the continuity of learning through the Covid-19 pandemic. Please note that these plans are subject to change and that they are not a legal document.

At Harpfield Primary Academy:

There will be two categories of students who will not be in school:

Category 1: those who are self-isolating or shielding and are well enough to engage in their learning.

Category 2: remote learning for larger groups, such as in the event of a partial or full closure.

Category 1: remote learning for a small number of pupils who are self-isolating/shielding

- Pupils who are self-isolating complete the work set on Class Dojo (via a OneDrive link) each day.
- Pupils will have a Literacy and a pre-recorded White Rose Maths lesson set every day and one lesson for another subject from the curriculum. This will be supplemented by activities using the school's online subscriptions e.g. TTRS, Letterjoin, Purple Mash.
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, adaptations may have to be made in some subjects (e.g. scientific investigations, Talk for Writing tasks).
- Teachers will be unavailable between the hours of 8:30am and 3:15pm due to teaching in the class.
- Teacher feedback will be between 3:30pm and 5pm.
- Pupils will be expected to complete some private reading with or without parent/carer (use Myon service for e-books).
- All resources will be accessible on Class Dojo (via a OneDrive link) from the first day of self-isolation if the school is aware of this in advance or from the second day of self-isolation if unknown to the school. This is due to teachers already in classrooms teaching and unable to then set work.
- Resources will support guided and independent practice.
- Teachers will be aware of a pupil's self-isolating start and return date as soon as we have the details.

- Chromebooks are available to loan if pupils require a device to be able to complete the work. The school office will provide further details. Support is also available for internet connections.

Category 2: remote learning for larger groups, such as in the event of a partial or full closure

- Pupils will have a Literacy (with an audio of a teacher input) and a pre-recorded White Rose Maths lesson set every day and one lesson for another subject from the curriculum. This will be supplemented by activities using the school's online subscriptions e.g. TTRS, Letterjoin, Purple Mash.
- We expect that remote education will broadly take pupils 3-4 hours each day. We teach the same curriculum remotely as we do in school.
- Where a teacher is absent and not able to post work, a member of the Senior Leadership Team will post work in their place.
- When work is submitted, feedback from both teachers and support staff will be timely and meaningful.
- Any concerns regarding pupil engagement across more than one subject is followed up by a Class Dojo Message and/or phone call to the parent/carer.
- Work will be differentiated for SEND pupils, where appropriate. Parents will be signposted to useful websites and tools. Any difficulties should be directed to both the class teacher and the SENDCo, Mrs Adlington, who will be able to offer support in home learning to meet the child's needs.
- Chromebooks are available to loan if pupils require a device to be able to complete the work. The school office will provide further details. Support is also available for internet connections.

Summary Notes

In the case of bubble / school closure (Category 2):

- Work will be set from the following day of the child being sent home.
- Hours for communicating with teachers are from 8:30am to 3:00pm.

If a child has to self-isolate due to a request from outside of the school (Category 1):

- The parent/carer must inform the school as soon as possible.
- Teacher will respond to work after 3:30pm up until 5pm.
- Work will be set for the pupil as soon as is possible.
- Depending on the time of the school knowing about the self-isolation, the work may not be set until the following day due to teachers teaching.

In both cases:

- Pupils who are self-isolating to complete work set out Class Dojo (via a OneDrive link).
- Parents to supervise and offer support/guidance where necessary.

- Parents to ensure completed work is sent back to teacher on Class Dojo by posting the work to the child's portfolio (not in a private message).
- Pupils to take part in daily reading alongside the set reading activities.
- Parents to listen to child, ask questions to check their child's understanding, ask child to summarise what they've read and discuss any words which their child does not understand.
- Parents to ensure that children do get some time to be outside within their garden/yard.
- Pupil is expected back into school at the end of their self-isolation.
- Parents/carers to ensure that child returns to school on date given.