

Learning in EYFS:

What History Subject Leaders Need to Know

The EYFS framework is structured very differently to the national curriculum as it is organised across seven areas of learning rather than subject areas. The aim of this document is to help subject leaders to understand how the skills taught across EYFS feed into national curriculum subjects.

This document demonstrates which early years outcomes are prerequisite skills for history within the national curriculum. The table below outlines the most relevant early years outcomes from Birth to three to ELG, brought together from different areas of the Early Years Foundation Stage, to match the programme of study for history.

The most relevant Early Years outcomes for history are taken from the following areas of learning:

- Understanding the World
- Past and Present

History			
Birth to 3 years	Understanding the World		<ul style="list-style-type: none">• Make connections between features of their family and other families.
3-4 years	Understanding the World		<ul style="list-style-type: none">• Begin to make sense of their own life-story and family's history.
	Mathematics		<ul style="list-style-type: none">• Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'
Reception	Understanding the World		<ul style="list-style-type: none">• Talk about members of their immediate family and community.• Comment on images of familiar situations in the past.• Compare and contrast characters from stories, including figures from the past.
	Communication and Language		<ul style="list-style-type: none">• Describe events in some detail.• Use new vocabulary in different contexts.

ELG	Understanding the World	Past and Present	<ul style="list-style-type: none"> • Talk about the lives of people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on experiences and what has been read in class. • Understand the past through settings, characteristics and events encountered in books read in class and storytelling.
	Communication and Language	Speaking	<ul style="list-style-type: none"> • Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

