

Coronavirus (COVID-19) catch-up premium

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the EEF has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1>

A summary of their best practice is as follows:

Overall strategy area	Specific strategies
Teaching and whole-school strategies	<i>Supporting great teaching Pupil assessment and feedback Transition support</i>
Targeted approaches	<i>One to one and small group tuition Intervention programmes Extended school time</i>
Wider strategies	<i>Supporting parents and carers Access to technology Summer support</i>

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore the impact and spending strategy for this catch-up premium will be reviewed at every Academy Improvement Board (AIB) meeting throughout the 2020-2021 academic year. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how you are using the funding to ensure the curriculum has a positive impact on all pupils.



Coronavirus (COVID-19) catch-up premium strategy outline

ACADEMY NAME	Harpfield Primary Academy
PRINCIPAL/HEADTEACHER	Jemma Adlington
CHAIR OF ACADEMY IMPROVEMENT BOARD	Mark Mumby
AMOUNT OF COVID-19 CATCH-UP PREMIUM	£16,000

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
<i>Teaching and whole school strategies</i>	<p><i>Additional member of staff in Y6 to provide targeted support and intervention programmes.</i></p> <p><i>Additional member of staff in Y1 to provide targeted support and intervention programmes.</i></p>	<ol style="list-style-type: none"> 1. Pupils' gaps in learning identified. 2. Smaller group sizes for catch-up work are effective. 3. Pupils who have been identified make expected progress from their KS1 assessments. 4. 1:1 work focusing on specific gaps in learning. 	<i>Fully complete</i>	£16000	<p><i>Y6 pupils made at least expected progress based upon their Y2 assessments.</i></p> <p><i>Attainment data was broadly in-line with the targets set.</i></p> <p><i>Y1 pupils received bespoke 1:1 support in writing. This was dependent on their gaps in learning and areas of need as a result of missed education. Writing data Autumn 2020 – 12% on track to meet age related expectations. Writing data Summer 2020 – 40.7% meeting age related expectations.</i></p>
TOTAL AMOUNT SPENT				£16,000	

Additional comments/evaluations (if required):

