

THE HARPFIELD WAY

How you can demonstrate The Harpfield Way everyday!



Collaboration

When we:

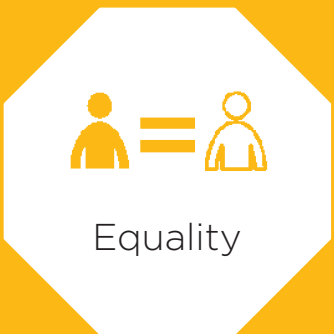
- share with others.
- take turns.
- help those that are finding things tricky.
- work well together as a group.
- listen to each other and let everyone contribute.
- are patient with our classmates.
- play safely without hurting anyone.
- include others in our games and conversations.



Respect

When we:

- look after our school environment and others' belongings.
- listen to anyone that speaks to us.
- follow instructions.
- use our manners - please, thank you, good morning, hello, how are you?
- have good table manners.
- talk positively about others.
- hold doors open and let people pass on the corridors and stairs.
- are graceful in winning and respectful in losing.
- line-up smartly and silently.



Equality

When we:

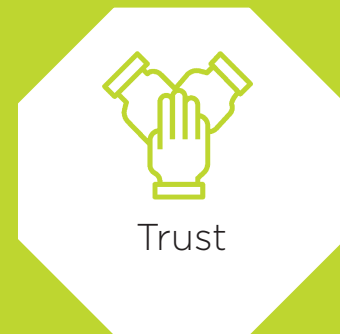
- treat each other equally.
- are fair to each other and no one is treated differently.
- show tolerance and respect.
- respect and celebrate our differences.
- allow everyone to join in with our games and no one is excluded.



Ambition

When we:

- work hard and try our best.
- concentrate on our learning and remain focused.
- take pride in our work.
- go above and beyond.
- enter rooms quietly, sit properly on the carpet and at the tables.
- embrace new challenges positively.
- set ourselves goals and work hard to achieve them.
- arrive to school on time.
- attend school regularly.



Trust

When we:

- trust one another.
- are honest.
- listen to each other.
- use equipment and school resources appropriately.
- report concerns or worries to staff.
- can rely on each other.



Independence

When we:

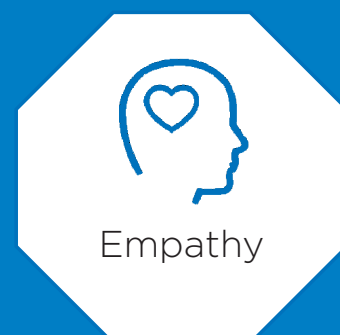
- work hard without adult support.
- try our best.
- solve problems.
- use classroom resources to help us.
- can ask our classmates to help.
- bring our reading books and diaries everyday.
- complete our homework.



Voice

When we:

- say kind things to each other.
- can disagree without being unkind.
- talk positively about other people and use positive language.
- can celebrate each other's achievements.
- can express ourselves.
- listen respectfully when others are speaking.
- can practice our own cultures, faiths and traditions.



Empathy

When we:

- are kind, caring and helpful.
- consider others' feelings.
- do things for others without being asked.
- help each other in difficult times



In-class promise

- Rewards when YOU choose to follow the Harpfield Way:
 - Positive praise
 - Dojos
 - Stickers
 - Certificates
 - Badges
 - Whole class rewards

In-class promise

- When YOU choose NOT to follow the Harpfield Way this will happen:
 - Initial warning unless this is a 'H'
 - Warning (first warning on the behaviour sheet)
 - Time Out within the classroom (second warning)
 - Move to a different learning space with your work (third warning)
 - Be sent to Mrs Adlington or Mrs O'Driscoll (fourth warning)
 - Parents involved (fifth warning)
 - Some incidents may go straight to warning 4 or 5.