

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£17,820
Total amount allocated for 2021/22	£17,820
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3,486
Total amount allocated for 2021/22	£21,306
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£18,034

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>TO BE COMPLETED ONCE Y6 HAVE ATTENDED THEIR SWIMMING LESSONS THIS ACADEMIC YEAR.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/22		Total fund allocated: £18,034		Date Updated: 20.09.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 12%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improved quality of equipment and resources for break and lunchtimes. Promotion by all staff of physical play and games and activities that encourage children to be physically active during break and lunch times.	Termly audits of playground equipment. Purchase high quality equipment for the playground that promotes physical play. Provide a resource bank of games and activities that promote physical activity. Provide CPD for staff where appropriate to deliver high quality physical activities for short periods throughout the day and to help plan moving and learning into their day.		£2000		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 14%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Promote the profile of PE, sport, physical activity and a healthy lifestyle through PE and extra-curricular sessions.	<p>PE subject leader to audit the PE equipment and staff to keep the PE subject leader informed of any broken equipment that needs replacing.</p> <p>Purchasing high quality specialist equipment and teaching resources to develop physical activities, new sports and enhance existing provision.</p> <p>Promotion of active lifestyles through providing challenges families can complete at home to achieve personal bests.</p>	£2620.58		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	14%

Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

Improve the teaching and support staff's knowledge of PE and confidence to teach and support PE across the whole school.	Staff to attend CPD courses where appropriate. Subscribe to a planning tool. (GetSet4PE) PE subject leader to organize any CPD courses as and when staff request it as a whole school staff or individual need.	£2500		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
44%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Additional achievements: Increase the range of sports and physical activities that are on offer to children across the school.	Specialist sports coaches (Bee Active) to deliver high quality curriculum PE to one class in KS2. Curriculum sessions to embed basic skills and tactical awareness in sports and games and introduce new physical activities, sports and games to the children. Enhance the existing additional extra-curricular provision by providing programmes delivered by Bee Active across the school. Whole school- Multi skills and gymnastics over the year. Team building events: Bee Active 1 per term.	£8051.22	Sustainability and suggested next steps:

	<p>PE subject leader to deliver at least 2 sports club each term.</p> <p>PE subject leader to undertake lesson observations throughout the year.</p> <p>Pupils to access sporting activities /events that they may have not experienced before e.g. skiing.</p>			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the number of competitions, tournaments and festivals entered throughout the year.	<p>PE subject leader to enter teams into competitions and tournaments throughout the year.</p> <p>PE subject leader to develop intra-school sports competitions across KS1 and KS2 through the year (including personal best challenges).</p> <p>Stanley Head Y3.</p>	<p>£2000</p> <p>£862.20</p>		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	L.M.Hickson
Date:	29.09.22
Governor:	
Date:	