Year 5- Autumn 1 Newsletter

Welcome to your first term in Year 5. I hope you all had a lovely summer!

The following learning is planned this term:

Maths: children will be working on number and place value which underpins all our other learning in year 5. We will then move on to addition and subtraction as well. Please make sure you are making the most of all the online practise sites we have e.g. TimesTables Rockstars, Numbots, Prodigy...to secure the skills we are practising at school.



Literacy: This half term we start with recapping lots of basic grammar learning to provide a secure base to build on with our explicit grammar learning. We will then move on to writing a non-chronological report using the grammar we have revised. We will continue learning new spelling rules and spelling home-

work will be sent out from next week. We will also begin to read our class text—The Boy at the Back of the Class by Onjali Raúf.

PE: This will be on a Monday. We will be doing gymnastics. Please remember to wear the correct PE kit (see image to the right) and remove all earrings. Children with long hair should have it tied up for PE tσσ.

Light blue t-shirt and navy blue shorts
Plain navy blue or black hoodie/ school jumper to go over the top of the above
Plimsolls or plain black trainers (slip-on or velcro fastening for younger children)



Topic: Our topic for this half term is the Ancient Mayans. We will be learning about the culture, inventions and where and how they lived.

Art and Design: towards the end of this half term,

we will be looking at drawing and we will be using Frida Kahlo as our inspiration.



Science: Our science learning will be focussed on materials and their properties. The children will learn about the properties of different materials, what a solution is, what a mixture is, how to separate materials from a solution or mixture, and what reversible and irreversible changes are.



Reading: It is expected that children still read their individual reading book at home daily please. Please fill in the reading records to show us what you have worked on when reading at home.

A reminder...

Each child is being provided with a special reading diary. There is only one page per week in the new reading diaries and evidence of the book being completed (or nearly completed) at home will be needed to change books. You will also find spelling words and helpful hints about reading at home.

> Thank you for your continued support, Mrs Hogg, Mr Griffiths and Mrs Scragg.