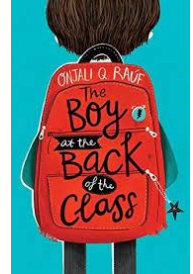




The following learning is planned this term:

Maths: This half term Year 5 will be working on Fractions. The class will learn about improper fractions, mixed numbers, adding and subtracting fractions and recognising equivalent fractions. Please make sure you are making the most of all the online practise sites we have e.g. TimesTables Rockstars, Numbots, Prodigy...to secure the skills we are practising at school.

Literacy: This half term Year 5 will continue to read the class text of 'The Boy At The Back Of The Class'. We will be writing a non-chronological report and a diary entry. We will continue learning new spelling rules and spelling homework will be sent out from next week



PE: This will go back to being on a **Tuesday**. PE will be led by Bee Active for this half term. Please remember to wear the correct PE kit (see image to the right) and remove all earrings. Children with long hair should have it tied up for PE too.

PE Kit – children will come to school dressed in their PE kit for their PE days

Light blue t-shirt and navy blue shorts

Plain navy blue or black hoodie/ school jumper to go over the top of the above

Plimsolls or plain black trainers (slip-on or velcro fastening for younger children)

Topic: our topic for this half term is the **The Americas**- including Mexico. We will be learning about the physical and human features of Mexico and comparing it to the UK.



DT: We will start this half term with a DT block learning about Gears and Pulleys. Our big question is: How can you lift a car onto a roof?

Computing: Computing will be centred around Creating Media focussing on Video editing specifically.

RE: We will be learning about Christianity this half term. Our big question will be 'Is the Christmas Story True?'

Science: Our science learning this half term will be focussed on Forces. The class will learn about friction, air resistance, water resistance, levers, gears and pulleys. They will also develop their understanding of working scientifically.



Reading: It is expected that children read their individual book at home daily please. Please fill in the reading records to show us what you have worked on in reading at home.

Thank you for your continued support,

Mrs Hoog, Mr Griffiths and Mrs Scragg