

## Additional funding 2022-2023

For the 2022-2023 there are several additional funding streams provided to schools to mitigate the effects of the unique disruption caused by coronavirus, to help pupils catch up on lost learning and tackle the attainment gap. These funds need to be ring-fenced by finance leaders and only used for approved activities.

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore, the impact and spending strategy for this additional funding will be reviewed regularly throughout the 2022-2023 academic year.



Creative  
Education  
Trust

Funding source	Funding Purpose	Guidance Links	Reporting Requirements	Amount
Recovery Premium Funding	Funding for the purpose of supporting pupils' educational recovery on activities that: <ul style="list-style-type: none"> <li>Support the quality of teaching</li> <li>Provide targeted academic support</li> <li>Tackle non-academic barriers to academic success, such as attendance, behaviour and social and emotional support</li> </ul>	<a href="#">Recovery Premium 2022 to 2023</a>  <a href="#">Pupil Premium Usage</a> – Recovery Premium to be used in line with menu of approaches on page 7	<ul style="list-style-type: none"> <li>Strategy statement to be issued by 31 Dec 2022.</li> <li>Confirmation on the NTP year-end statement that this funding has been spent in line with the conditions.</li> </ul>	£9,280
National Tutoring Programme (60% funded by DfE, 40% of total costs subsidised by school)  (Previously School Led Tutoring Funding)	Funding to spend on targeted academic support, delivered by trained and experienced tutors and mentors via three routes: <ul style="list-style-type: none"> <li>Academic mentors</li> <li>Tuition partners</li> <li>School led tutoring</li> </ul> 40% subsidy to be funded by school funds (not 22-23 Recovery Premium Funding).	<a href="#">National Tutoring Programme 2022 to 2023</a>	<ul style="list-style-type: none"> <li>Regular data returns via the termly school census (<i>please refer to census guidance</i>)</li> <li>2022-23 year end statement confirming total spend, number of pupils and hours</li> </ul>	£8,748
Carried forward Recovery Premium from prior years	<i>As per Recovery Premium Funding above</i>	<a href="#">Recovery Premium 2021 to 2022</a>	<i>As per Recovery Premium Funding above</i>	£3,831
16-19 Tuition Funding	Funding should be used to support tuition activity above and beyond what is already set out in the planned educational activity of the programme and should only be used for eligible students set out in linked guidance.	<a href="#">16 to 19 Tuition Fund 2022 to 2023</a>	<ul style="list-style-type: none"> <li>Submission of financial mid-year and end-of-year reports.</li> </ul>	-
CET Funding	Funding to be only used for raising achievement in Y6 and Y11	N/a	<ul style="list-style-type: none"> <li>Updates via Strategy statement document</li> </ul>	£5,000
<b>TOTAL Funding</b>				<b>£26,859</b>

## Additional funding strategy outline

<b>ACADEMY NAME</b>	Harpfield Primary Academy
<b>PRINCIPAL/HEADTEACHER</b>	Jemma Adlington
<b>CHAIR OF ACADEMY IMPROVEMENT BOARD</b>	Gwayne Webb
<b>AMOUNT OF ADDITIONAL FUNDING</b>	£26,027

<b>Funding Source</b>	<b>Strategy Area</b>	<b>Specific strategy</b>	<b>Success criteria</b>	<b>Evaluation</b>	<b>COST</b>	<b>Impact</b>
NTP + CET funding + £832 of carry forward	Targeted approaches – 1:1 and small group tutoring	Additional member of staff in Y6 to provide targeted support and intervention programmes.	<ol style="list-style-type: none"> <li>1:1 pupils' gaps in learning will be identified and provisions will run effectively.</li> <li>Smaller group sizes for catch-up work are effective.</li> <li>Pupils in Y6 make expected progress from their KS1 assessments.</li> <li>Pupils meet their attainment targets.</li> </ol>	Fully complete	£14,580	Progress Reading: -0.1 Writing: +0.4 Maths: +1.1  CET attainment targets met.
Recovery Premium + remaining carry forward	Targeted approaches – 1:1 and small group tutoring	1:1 intervention work to support underperforming pupils in Phonics and Reading - TA Led  Additional member of staff in Y6 to create smaller group sizes in order to	<ol style="list-style-type: none"> <li>The lowest 20% of readers in each class will have extra 1:1 phonics / reading sessions.</li> <li>Identified pupils will make at least expected progress.</li> </ol>	Fully complete	£10,802	Phonics – 80% NA – 79% KS1 reading – 66% NA- 68%  Progress Reading: -0.1 Writing: +0.4 Maths: +1.1  CET attainment targets met.

		target and support pupils in reading, writing and maths.	3. Identified pupils will meet their attainment targets and their academic levels will improve.			
Recovery Premium + remaining carry forward	Attendance	Rewards for pupils with 100% attendance each term.	1. Attendance will be at national average or above.	Fully complete	£1459	Attendance was above national.
<b>TOTAL AMOUNT SPENT</b>					<b>26,859</b>	

Additional comments/evaluations (if required):