



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
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| Improved quality of equipment and resources for break and lunchtimes. Promotion by all staff of physical play and games and activities that encourage children to be physically active during break and lunch times. | Pupils now have a larger range of equipment to choose from, providing them with more opportunities for physical activity at break and lunch times. Y6 children have become sports/play leaders on the playground for EY and KS1 children, engaging the children in more active games and facilitating their play. | Sports/play leaders to continue in this academic year. |
| Promote the profile of PE, sport, physical activity and a healthy lifestyle through PE and extra-curricular sessions. | Pupils have access to a wide range of equipment for PE lessons and extracurricular activities. Storage has also been purchased to make sure the equipment can be kept safe and secure. The KS1 children have particularly enjoyed playing football this year, so equipment has been purchased to keep this enthusiasm for next year. Fitness sessions with Guerilla to improve the wellbeing of some children across KS1 and KS2 were successful. | Continue the promotion of being active and playing sports with the correct equipment at break and lunchtimes. Continue with Guerilla fitness sessions this academic year across all classes in KS1 and KS2. |
| Improve the teaching and support staff's knowledge of | Staff use Getset4PE to help plan lessons and make | CPD for teaching staff in KS1 and KS2 will |

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| <p>PE and confidence to teach and support PE across the whole school.</p> <p>Additional achievements: Increase the range of sports and physical activities that are on offer to children across the school. (Link to our Ambition Curriculum.)</p> <p>Increase the number of competitions, tournaments and festivals entered throughout the year.</p> | <p>sure the children are learning the skills with the correct technique and are able to apply the skills in competitive situations at the correct level.</p> <p>The KS2 class have thoroughly enjoyed their PE lessons this year, they have learnt new skills not previously taught and have developed an interest in new sports.</p> <p>The sports extracurricular clubs have been mostly well attended by pupils across the school, and children have been able to attend competitions from attending these clubs.</p> <p>The 3 event days run by Bee Active have been a huge success, the children really enjoyed their sessions and were able to develop communication skills, physical skills and build on positive relationships within their class.</p> <p>The Y3 Stanley Head Day was also a huge success, the children learnt new skills, were given opportunities to work as a team, build self-confidence in trying something new and work on communicating with each other to build positive relationships.</p> <p>This year 2 members of staff have continued with a school football team; they have taken part in a local school league.</p> <p>Competitions: Netball Cross Country Athletics Football SSP Dance 2023</p> <p>School games: Sport4all festival with children from Y5 and Y6. Achieved the Silver Award from School Games Mark (previously we have achieved Bronze).</p> | <p>be provided this academic year.</p> <p>Subscribe to GetSet4PE.</p> <p>Keep providing opportunities for children from KS1 and KS2 to take part in extracurricular sports/physical based clubs.</p> <p>Enter the football league, competitions as last academic year and take children to more School Games events focused on children with SEND or those who are not as confident in PE lessons.</p> |
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| CPD for teaching staff in KS1 and KS2. | Teaching staff from Year 1- Year 6. Bee Active coaches- as they will lead the CPD. Pupils- as they will take part. | Key indicator 3- increased confidence, knowledge, and skills of all staff in teaching PE and sport. | Primary teachers more confident to deliver effective PE. | £3554.90 costs for additional coaches to run CPD sessions for 6 teachers. . |
| Extracurricular clubs run by Bee Active. | Bee Active coaches- as they will lead the activity. Pupils- as they will take part. | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. | £5736.50 costs for additional coaches to run extracurricular sessions. |
| Guerilla fitness sessions for KS1 and KS2 classes. | Fitness coach/trainer- as he will lead the activity. Teaching and support staff- as they will support in the sessions. Pupils- as they will take part. | Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. | £1500 costs for additional coach to run fitness sessions. |

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| Sports competitions and football league. | PE lead, teaching staff, support staff- as they will lead the activity and organize teams. Pupils- as they will take part. | Key indicator 5- increased participation in competitive sport. | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. | £1000 costs for transport to and from events. |
| Event days for children across the school and team building day for Year 3 at Stanley Head. | Bee Active coaches- as they will lead the activity. Teaching staff, support staff- as they will support the sessions. Pupils- as they will take part. | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. | £878.40 costs for additional coaches to run event days. £745 costs for a day at Stanley Head. |
| Inspiring pupils with a visit from a sports person. | Teaching staff, support staff- as they will support the activity. Pupils- as they will take part. | Key indicator 2- the profile of PE and sport is raised across the school as a tool for whole-school improvement. | More pupils encouraged to take part in PE and Sport Activities. | £1000 costs for a sports person to visit school. |
| Purchase high quality specialist equipment to enhance the quality of provision. | Teaching staff- as they will lead the activity. Support staff- as they will support the activity. Pupils- as they will take part. | Key indicator 2- the profile of PE and sport is raised across the school as a tool for whole-school improvement. | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. | £2000 costs for a equipment to be purchased. |
| Additional swimming lessons. | Teaching staff, support staff- as they will lead and support the activity. | Key indicator 2- the profile of PE and sport is raised across the school as a tool for whole- | More pupils meeting their daily physical | £2760 costs for additional swimming |

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| | Pupils- as they will take part. | school improvement. | activity goal, more pupils encouraged to take part in PE and Sport Activities. | lessons. |
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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| CPD for KS1 and KS2 staff | Staff have become more confident teaching the area they chose for their CPD sessions. | This will continue next academic year for the staff to improve their skills in teaching PE. |
| Extra curricular clubs | The extra-curricular clubs have encouraged more pupils to be physically active and take part in sports and activities, the clubs have been full all year with waiting list. | Bee Active will continue to run an extra-curricular club next academic year as well as a lunch time club. |
| Guerilla sessions | The children from Y1 to Y6 have had a guerilla fitness session each half term, from a pupil voice the children have spoken highly of these sessions, they really enjoyed being part of the sessions. | These sessions will continue next academic year. |
| Sports competitions and football league | The football team have competed in a league with other primary schools, the children throughout the year have taken part in cross country races, netball competition, athletics, a dance performance and a multi-sport event for semi-sporty pupils. This has got more children taking part in competitions throughout the year. | Next academic year we will aim to compete in these same events. |

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| Event days and Stanley head for Y3 | These event days have been successful and have encouraged children to be more active and develop more skills they can transfer to the classroom and in PE lessons. | We will aim to run event days next academic year. |
| Inspiring sports person visit | The children enjoyed this event and were encouraged to play netball after the visit and coaching session. | We will aim to have another inspirational athlete visit next academic year. |
| Equipment | Purchasing high quality equipment has made sure PE lessons can run with enough equipment for all of the children to take part and they can practice sports in extra curricular clubs. | We will continue to purchase high quality equipment for PE as and when it is needed. |
| Additional swimming lessons | The additional swimming lessons have helped to improve our swimming results this year. | This will continue next academic year. |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 54% | <i>Children have accessed swimming since Y4 however not all of them have been able to confidently swim 25m.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 88% | <i>Children have accessed swimming since Y4 and have therefore been able to use a range of strokes.</i> |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>96%</p> | <p><i>Children have accessed swimming since Y4 and have therefore been able to perform safe self-rescue.</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes</p> | |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>No</p> | |

Signed off by:

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| Head Teacher: | Jemma Adlington |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Lily Carlyle PE subject leader. |
| Governor: | <i>(Name and Role)</i> |
| Date: | 11.07.24 |