

# YEAR 6 NEWSLETTER

## Year 6 Autumn 1 Newsletter

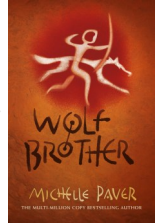


Welcome back to a new and exciting year in Year 6. We are delighted to be back and cannot wait to help and see how each one of you flourishes this year within your last year at primary school.

I hope that you have had a great summer break! This newsletter is to provide you with some useful information about the autumn term and the topics that we will be covering.

### Curriculum Coverage

**Literacy** – To begin our year, we will be focusing on the place value of punctuation and grammar to help secure our understanding of the different word classes before building on this further throughout the year. After, a range of genres and Spelling, Punctuation and Grammar (SPaG) activities will be focused around and linked to our class text this term— *Wolf Brother* by Michelle Paver. Our writing genre this term is based around a non-chronological report. We will continue learning new spelling rules and spelling homework will be sent out from next week.



**Maths** – We will begin our maths lessons with number and place value to secure our knowledge of number which underpins all of our other maths learning. After, we will focus on four operations which include: addition and subtraction; multiplication and division.

**Computing** - Communication; E-safety—self-image and identity

**PE - Thursday**—Swimming and Gymnastics. Please come to school in your PE kits (see uniform information in the picture to the right) and bring in your swimming kit.

PE Kit – children will come to school dressed in their PE kit for their PE days
Light blue t-shirt and navy blue shorts
Plain navy blue or black hoodie/ school jumper to go over the top of the above
Pimslolls or plain black trainers (slip-on or velcro fastening for younger children)

**Art and Design** – Drawing and painting; Friedensreich Hundertwasser

**Science**—Evolution and Inheritance

**History**—Ancient Civilisations: Why were Ancient Civilisations so successful? We will delve into the ancient civilisations and do an in depth study on Indus Valley.



**PSHE**— Relationships

**Music**— The War listening and appraising

**Swimming** will take place on a **Thursday**. More information will be out soon. Please look out for information regarding swimming via Class Dojo and Arbor.

**Reading** is an integral part of your child's education and support from home will be very much appreciated. If you could please read with your child 4 times a week and record it in their diaries; this will then assist with your child's progress. Each child is being provided with a special reading diary. There is only one page per week in the new reading diaries; evidence of the book being completed (or nearly completed) at home will be needed to change books. You will also find spelling words and helpful hints about reading at home within the middle section, alongside a place to add new or interesting vocabulary you come across within your reading books.

**Homework** will include our **compulsory weekly spellings**, which will be sent out on paper, and **optional tasks** will be set on Class Dojo. Any assistance you can provide at home to help your child remember their times tables will make a big difference to their attainment at school - which will support them in our preparation for SATs. All children have access to **Times Table Rock Stars** and **Prodigy** which will help support in this area. Please also use access to: **Spelling Shed**, for spelling practise, and **Myon**, for an online library at home.

It is very important to us that your child is happy during their time in Year 6 and that there are strong links with parents. We strive to develop the children's independence, resilience and ownership in preparation for their next steps within their education and school life at high school. Please look out for information throughout the year for the exciting year ahead and parental engagement opportunities. Please get in contact with any of the Year 6 staff if you have any questions, queries or concerns.

Many thanks,

Mrs Powell, Mrs Scragg and Mrs Bradbury

